

PREVENT DUTY

JANUARY 2017

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ETHOS

Building resilience in NHF students and the promotion of fundamental British values is at the heart of preventing radicalisation. NHF staff enables this by providing a safe place in which children can discuss controversial issues to provide them with the knowledge, understanding and confidence to challenge extremist beliefs and ideologies.

RADICALISATION & EXTREMISM

Radicalism refers to the process by which a person comes to support terrorism and forms of extremism. Protecting children from the risk of radicalisation is seen as part of the NHF safeguarding duties and is similar in nature to protecting children from other forms of harm and abuse. During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific external factors may contribute to vulnerability which are often combined with influences such as family, peers or online and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

LEGISLATION

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent Duty and it applies to a wide range of public-facing bodies.

Our NHF Prevent Duty is carried out under the Counter-Terrorism and Security Act 2015, which legally requires us to be able to identify and take steps to prevent our students from being drawn into terrorism. All staff at NHF Schools take the Duty very seriously and carry out the four main themes responsibly;

1. Risk Assessment
2. Working in Partnership
3. Staff Training
4. IT Policies

RISK ASSESSMENT

There is no single way of identifying students who are risk of radicalisation or extremism therefore staff and parents are required to be vigilant in any small changes in behaviours, attire, on-line activity, beliefs, vocabulary and improved confidence in vocalising these changes that may indicate there are concerns about their wellbeing. Even very young children can display these changes however staff and NHF Schools must act proportionately and not carry out unnecessary intrusion into family life.

NHF Schools are expected to assess the risk of students being drawn into terrorism, including support of extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with relevant partner agencies, of the potential risk in the local community and surrounding areas. NHF hold pre admission Risk Management meetings fortnightly in partnership with Youth Offending Service, Community Safety Team, Schools Police, NHF Outreach Team and Senior Leadership Team to ensure appropriate planning can take place prior to students enrolling.

When we assess a student as at risk of being drawn into radicalisation or extremism that are a part of a terrorist ideology, as with all safeguarding concerns as outlined in our Safeguarding Policy, all NHF Safeguarding Leads have a responsibility to consider the level of risk and promptly identify the most appropriate referral, which could include Channel or Childrens Social Care and focuses on providing support and reducing the risk of students who are identified as being vulnerable, being drawn into terrorism.

BUILDING RESILIENCE

NHF Schools offer a safe environment in which students can explore sensitive or controversial issues, including Tutor Time, Breakfast Club, School Nurse, Behaviour Coaches, Pastoral Support Co-ordinators, RE and PSHE using resources that are underpinned by British Values and are age and cognitive ability appropriate and will incorporate the follow;

- Spiritual, moral, social and cultural development (SMSC)
British Values
- Personal, Social and Health Education (PSHE)
Time to consider sensitive or controversial topics
Learn to recognise and manage risk
Learn to make safer choices
Deal with peer pressure when it threatens their personal safety or well-being
- Citizenship
Understand political and social issues
Learn about democracy, government and how laws are made
Learn about diversity and the wide-range of ethnic identities in the UK
Learn about the need for mutual respect and understanding

MONITORING

All NHF staff are have a duty to monitor and review student behaviours and risks relating to potential radicalisation and extremism. Staff are trained and undertake NHF Safeguarding Protocol to report any concerns. Concerns are monitored daily by related staff including Management/SLT, Pastoral Support Co-ordinators and Safeguarding Leads. They work in tandem with daily NHF Briefing and Debriefing meetings, weekly NHF Student Attendance Meetings and three weekly NHF Safeguarding Supervision Meetings and fortnightly Risk Management Meetings, all with the clear purpose of creating an environment of immediate response to concerns and potential risks identified and supporting forums where a reduction or increase of risk can be readily identified and actioned. External referrals are also monitored in partnership with the external agency.

PARTNERSHIP WORKING

NHF works in partnership with Bexley Local Safeguarding Childrens Board, Bexley Social Care, Community Safety, Schools Police, Family Wellbeing, Targeted Youth Service and NHF Governors to co-ordinate appropriate NHF School responses to prevent students being subjected to extremism and radicalisation and how to support and manage students and parents who have been victim of radicalisation or extremism. This may include initiating voluntary and mandatory referrals when required.

NHF schools regularly undertake unannounced Safeguarding and Risk Assessment Audits which include evaluating the impact of the Prevent Duty and Training. This also includes schools regular undertaking the Social, Moral, Spiritual and Cultural Audits and the Section 175 Audit in partnership with BLSCB which assists the NHF completion of our Section 11 Annual Audit Report to Governors.

NHF schools regularly provides parents with information and guidance on how to protect and support children who are at risk of radicalisation or extremism through social media or peer, community and national pressure. This includes literature appropriate for the age of their child and an invitation to attend parent training on the potential dangers associated between social media and radicalisation, alongside signposting and liaising on behalf of parents/carers with designated agencies (E-safety).

STAFF TRAINING

NHF ensure staff are provided with training that gives them the knowledge and confidence to identify students at risk of being drawn into radicalisation or extremism and to appropriately challenge ideas which can be used to legitimise terrorism and by terrorist groups. All NHF Staff undertake NHF Safeguarding Training as part of their Induction, including reading and signing they have understood Section 1 of Keeping Children Safe in Education 2016. All staff are also provided with annual safeguarding and community related training and have also been provided with WRAP (Workshop to Raise Awareness of Prevent) Training to further embed the Safeguarding Training received at induction.

LEADERSHIP AND MANAGEMENT

NHF Managers and Senior Leadership Team must ensure staff understand the risk and have the appropriate skills and knowledge to deal with it by communicating and promoting the importance of the Duty and its daily implementation and where gaps in understanding are identified training will be initiated. All staff are provided with clear guidance relating to the assistance of identifying students at risk and what to do when staff are made aware a student has been radicalised. This again is delivered by working in partnership with Bexley Safer Schools, Community Policing, Bexley Childrens Safeguarding Board and Channel.

IT POLICIES

NHF IT Department ensure suitable filters are in place to keep children away from extremist materials, in line with Bexley Childrens Safeguarding Board guidelines. All NHF sites use the London Grid for Learning as its broadband provider which provides WebScreen2filtering. Filtering is firstly applied by category where sites are categorised by LGfL/WebScreen but filtering can be applied to policy groups in a number of ways determined by NHF. Oakwood and Pathways Short Stay

Schools also have additional filtering systems which enable staff to block computers, websites, applications, keywords, printing, USB ports at the user and classroom level.

Our E-Safety Policy works in tandem with NHF Safeguarding and Prevent Policy and supports the engagement of parents/carers through information. We, as a Federation recognise we play a vital role in keeping children safe from harm, including from the risks of extremism and radicalisation whilst promoting the welfare of children in our care.

WHAT WE DO IF THERE IS A CONCERN

If staff have a concern regarding radicalisation all staff will follow the NHF Safeguarding procedures, including discussing with the Designated Safeguarding Lead, Head or School or Safeguarding Liaison Officer, seeking additional advice and guidance from Children Social Care, Community Safety Officer and Channel.

We may also contact the local Police directly or dial 101 (the non-emergency number). They will talk to us confidentially about your concerns and help us gain access to appropriate support and advice.

The Department for Education also has dedicated a telephone helpline (020 7340 7264) to enable staff and Governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. Also, they can advise if this would be a case for Channel. **The Department for Education has dedicated a telephone helpline (020 7340 7264)** to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

CHANNEL

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages. Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.

Channel is available at:

<https://www.gov.uk/government/publications/channel-guidance>

*The Prevent Duty Policy will be reviewed annually and updates will take place outside of the annual review process to reflect Federation, local and government changes in legislation, policy and procedure.

DOCUMENT REVISION

Date	Who	Description
Dec 2015		Initial Version
Dec 2016		Reviewed
Jan 2017		Reviewed
Dec 2017	JH	Re-formatted