

Stakeholder Evaluation and Feedback

Trinity Church of England School- Re Yr. 9 FAP Pupil

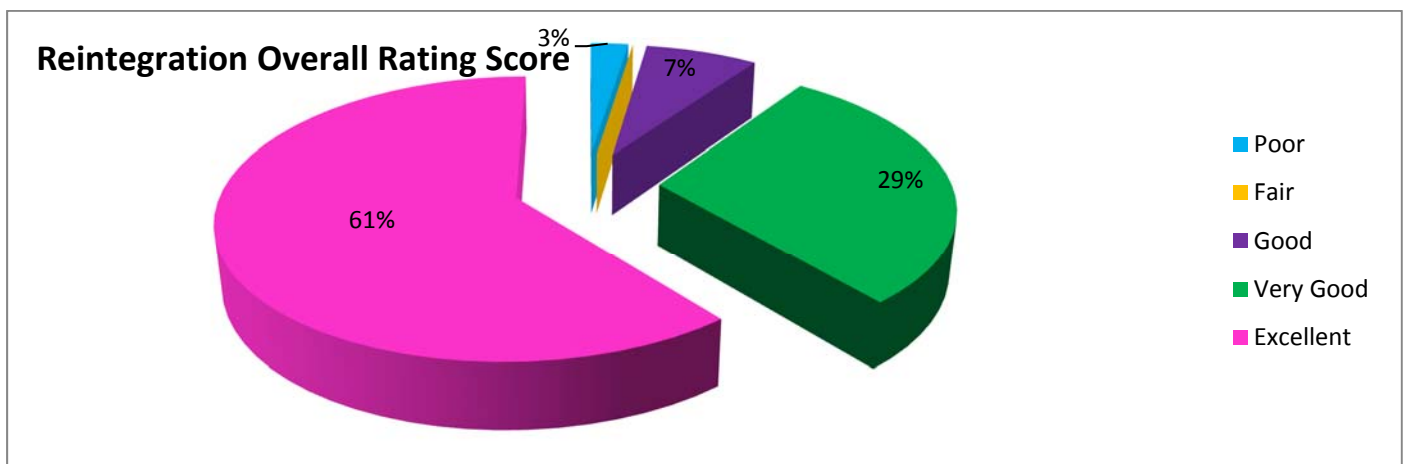
"Strategies have enabled the student to make a successful return to mainstream school with exceptional support and service given to the student which exceeded expectations'.

Hurstmere School- Re Yr. 10 Respite Pupil

"The student benefitted significantly from the 1:1 support which offered him the opportunity to talk through and resolve issues. The reintegration officer's straight talking and reality check approach is and continues to be a real strength for the pupil and for staff. "

St Columba's Catholic Boys School – Re. Yr. 7 Transition Pupil

"The student has made excellent transition in to St Columba's. He has started to use strategies given to him by the reintegration officer to self-monitor his behaviour. He has now started to attend mainstream lessons without his TA with no problems reported.' "



4.5/5 Overall Average Service Rating

Parent Pupil (FAP)

"The reintegration officer has done a fantastic job with my daughter. She has provided brilliant support, thank you',

Parent Pupil (Respite)

"The support of NHF has helped my son to behave. He now thinks before he reacts to situations and also has more respect for the teachers"

Secondary Pupil FAP Yr. 9

"I am calm and getting better in my lessons, I am staying more focussed"

Primary Pupil Transition Yr. 6

'You get to tell the reintegration officer about your feelings and talk about your behaviour'

