



**Evaluation Summary 2018/19  
Primary and Secondary Reintegration and Transition**

**Stakeholder Evaluation and Feedback**

**King Henry School- Re Yr. 8 Refocus Pupil**

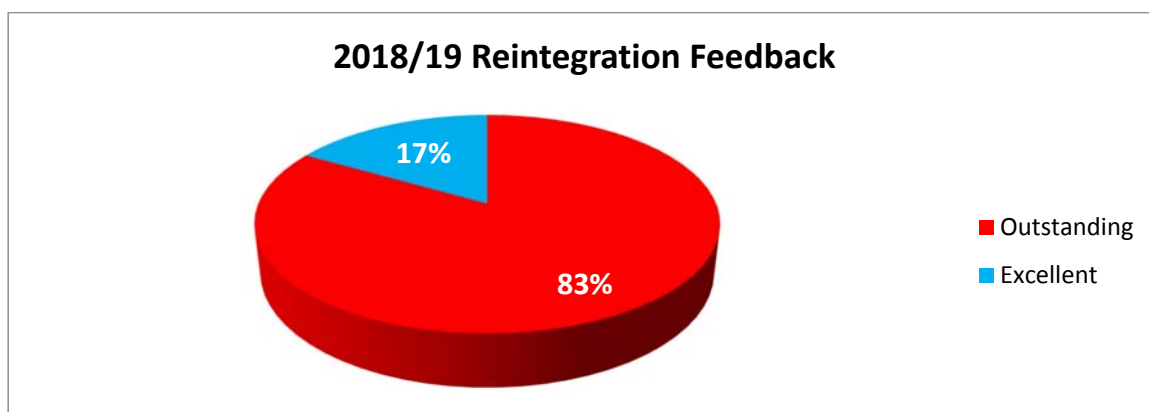
*"The student has built a better relationship with staff and will now use alternative ways of dealing with situations instead of physical when he is wound up"*

**Trinity School- Re Yr. 9. FAP Pupil**

*"The student has achieved 31 positive behaviour points and is focussing more in class and speaking to staff when problems arise".*

**Peareswood Primary School – Re. Yr. 3 Refocus Pupil**

*"The students behaviour has greatly improved and she is now able to self-regulate"*



**4.8/5 Overall Average Service Rating**

**Parent Primary Pupil (Refocus)**

*"I am glad something so positive has come from what was a negative experience. The team have helped me as well as my son."*

**Parent Secondary Pupil (FAP)**

*"My daughter behaviour has improved in a positive way and she is trying hard with her attitude at her new school"*

**Secondary Pupil (FAP) Yr. 9**

*"The support helped me settle down in school and helped me to make new friends"*

**Secondary Pupil (Refocus) Yr. 9**

*"I am not as mouthy, not reacting in the same way, I listen more and my attitude is more positive"*